## **Wellness Policy Assessment Tool**

Form 357 Rev 03/21

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/Di	strict N	Name St. David Unified School Dis Reviewer Aubri Jacquez, RN			
School	Name	St. David Date 03/03/2021			
Select all grades: PK 🗸 K 🗸 1 🗸 2 🗸 3 🗸 4 🗸 5 🗸 6 🗸 7 🗸 8 🗸 9 🗸 10 🗸					
Yes	No	I. Public Involvement			
$\odot$	$\circ$	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:			
		Administrators School Food Service Staff P.E. Teachers Parents			
	$\circ$	School Board Members  School Health Professionals  Students  Public			
$\odot$	$\cup$	We have adesignee in charge of compliance.			
		Name/Title: Aubri Jacquez, RN Coordinated School Health Chairperson			
$\odot$	0	We make our policy available to the public.			
		Please describe: The policy is located on our District Website			
$\odot$	0	We measure the implementation of our policy goals and communicate results to the public.			
		Please describe: We use an assessment tool and annually we ask the public to review that.			
$\odot$	0	Our district reviews the wellness policy at least annually.			
Yes	No	II. Nutrition Education			
•	$\bigcirc$	Our district's written wellness policy includes measurable goals for nutrition education.			
$\odot$	Õ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).			
$\odot$	0	We offer nutrition education to students in: Elementary School Middle School High School			
Yes	No	III. Nutrition Promotion			
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition promotion.			
$\odot$	$\circ$	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.			
$\odot$	$\bigcirc$	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.			
$\odot$	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).			
$\odot$	$\circ$	We ensure students have access to hand-washing facilities prior to meals.			
•	$\bigcirc$	We annually evaluate how to market and promote our school meal program(s).			
$\odot$	$\circ$	We regularly share school meal nutrition, calorie, and sodium content information with students and families.			
$\odot$	0	We offer taste testing or menu planning opportunities to our students.			
$\circ$	$\odot$	We participate in Farm to School activities and/or have a school garden.			
$\odot$	$\circ$	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).			
$\odot$	$\circ$	We price nutritious foods and beverages lower than less nutritious foods and beverages.			
•	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars in à La Carte			
<b>O</b>	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.			
<b>O</b>	0	We provide teachers with samples of alternative reward options other than food or beverages.			
$\circ$	$\odot$	We prohibit the use of food and beverages as a reward.			

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)				
•	$\bigcirc$	Our district's written wellness policy addresses nutrition standards for USDA reimbursa	able meals.			
Ŏ	$\odot$	We operate the School Breakfast program: Before School In the Classroo	om Grab & Go			
•	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).				
$\circ$	•	) We operate an Afterschool Snack Program.				
$\odot$	000					
•						
0			d during school hours, including:			
		as à La Carte Offerings in School Stores in Vending Machines	as Fundraisers			
Yes	No	o V. Physical Activity				
$\odot$	0	Our district's written wellness policy includes measurable goals for physical activity.				
•	We provide physical education for elementary students on a weekly basis.					
$\odot$	0					
0	We require physical education classes for graduation (high schools only).					
$\odot$	0	We provide recess for elementary students on a daily basis.				
•	0	We provide opportunities for physical activity integrated throughout the day.				
$\odot$	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.				
•	0	Teachers are allowed to offer physical activity as a reward for students.				
$\odot$	0	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs				
Yes	No	VI. Other School Based Wellness Activities				
$\odot$	0	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.				
$\odot$	0	We provide training to staff on the importance of modeling healthy behaviors.				
$\odot$	$\circ$	We provide annual training to all staff on: VNutrition Physical Activity				
$\odot$	0	We have a staff wellness program.				
$\odot$	$\circ$	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .				
$\odot$	0	We actively promote walk or bike to school for students with Safe Routes to School or other related programs.				
$\circ$	$\odot$	We have a recycling /environmental stewardship program.				
0	•	We have a recognition /reward program for students who exhibit healthy behaviors.				
$\odot$	0	We have community partnerships which support programs, projects, events, or activities.				
/II. Progress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy						
/III Contact Information:						
<b>/III. Contact Information:</b> or more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.						
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